

Supporting your child through their Nursery journey

Every child registering with Woldingham Nursery Class is invited in for a familiarisation visit with their parent/carer. During this visit your child will play and become familiar with the setting and staff. During the visit we talk with the parent/carer about their child and parents are asked to complete a detailed 'All About Me' information pack which helps us in getting to know the child, information we gather includes a child's likes, dislikes, family members, interests etc. The visit gives the parents an opportunity to discuss their child and any known specific needs with us, this will then help us to support the child through their time at Nursery. We have an Open-Door Policy and actively encourage parents/carers to tell us all about the child's homelife and things that may affect their development. Working closely with parents and carers means we can help a child achieve their maximum development potential, the more information we have about a child the clearer the development path can be.

Each child is allocated a key person. The key person will help settle the child when they begin their journey with us and build a rapport with the child and parents. In this time, the key person will observe the child and from this create a 'play plan' for the child which will develop their learning from the start of their time with us. These observations will take place at the beginning of each term and each term a new 'play plan' is created developing your child along the way. Once the child has been with us for a term, development progress trackers will also be completed and updated termly. Trackers and Progress Development charts allow the key person to monitor a child's development and will enable them to determine what 'next steps' to take in order to continue for them to flourish on their early years journey. If any of these observations raise concerns, the key person speaks with the SENCO and together they will speak to the parent/carer of the child and work out the best way to support the child.

2-year checks are carried out for those children whom it applies to. These are shared with the parents and we recommend that they are then shown to the child's Health Visitor to coincide with the 26-month check.

Staff meetings take place regularly, with all staff members present, where we discuss all children and raise any concerns or needs regarding the children, this enables all members of our team to be involved in supporting all children. Staff training needs are also discussed at these meetings.

We regularly have parent consultations where there is an opportunity to discuss your child's development with their Key Person and for parents/carers to look at the work they have achieved through the term. We send written reports throughout a child's time at nursery as well as an in-depth report covering all areas of learning to the child's school prior to them starting – enabling a smooth transition to 'big school'

Our aim is to develop a child firstly through the Prime areas of learning (the foundations of learning) and then through the specific areas. We understand all children are different and develop at their own pace and therefore each journey and development plan will differ. With this in mind we develop and support all children individually aiming for 'school readiness'. We build a rapport with parents, family and future teachers, ensuring that all of our children can enter the world of school confidently and happily, ready to continue their early years journey.

Parents will receive a copy of our long term planning, key texts and half termly curriculum plans along with ideas to enhance the curriculum at home. Please note that sometimes due to different circumstances or the children's interests and needs, our timetable may change.

During Covid-19 we have had to adjust our timings for certain activities to ensure that all children to benefit from our play and learning.