# Safeguarding Policy Woldingham Nursery Class 2025

As stated in Working Together 23, "Nothing is more important than children's welfare. Every child deserves to grow up in a safe, stable, and loving home. Children who need help and protection deserve high quality and effective support. This requires individuals, agencies, and organisations to be clear about their own and each other's roles and responsibilities, and how they work together.

Whilst it is parents and carers who have primary care for their children, local authorities, working with partner organisations and agencies, have specific duties to safeguard and promote the welfare of all children in their area. The Children Act 1989 sets out specific duties to provide services to children in their area if they are in need and to undertake enquiries if they believe a child has suffered or is likely to suffer significant harm. The Director of Children's Services and Lead Member for Children's Services in local authorities are the key points of professional and political accountability, with responsibility for the effective delivery of these functions. The Children Act 2004 placed a duty on the local authority to promote co-operation with partners and other agencies in order to improve the wellbeing of children in their area. It also placed duties on a range of organisations and individuals to ensure they too give sufficient regard to children in need of help and safeguarding.

### **POLICY STATEMENT**

This Policy applies to anyone working on behalf of Woldingham Nursery Class including senior managers and the board of trustees, paid staff, volunteers, sessional workers, agency staff and students. Its purpose is to protect and enhance the safety and well-being of all children and young people by actively promoting awareness, good practise and sound procedures.

We believe the safety and well-being of children and young people is of the utmost importance and that they have a fundamental and equal right to be protected from harm regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation. We fully recognise our statutory responsibility for safeguarding: the safety, protection and well-being of all children and young people that Woldingham Nursery Class supports and interacts with, is paramount and has priority over all other interests. This includes responding immediately and appropriately where there is a suspicion that any young person under the age of 18 years old may be a victim of bullying, harassment, abuse (including physical, sexual, emotional) or neglect.

'Young Person' means those under 18 years old including all of those up to their 18<sup>th</sup> birthday- as designated a 'child' within the terms of the Children's Act 1989.

Woldingham Nursery Class encourages a culture of listening to and engaging in dialogue, with children seeking their views in ways that are appropriate to their age, culture and understanding.

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in England including the Children's Act 2004 and "Working Together to Safeguard Children 2023". Working together to safeguard children (PDF) Working together to safeguard children 2023: statutory guidance (publishing.service.gov.uk) provides the key statutory

guidance for anyone working with children and young people. All procedures and policies pertaining to safeguarding should be regularly reviewed and updated on an annual basis. This policy was last reviewed on:

Date:.. August 2025

Signed:... Shirley Stewart

Designated Safeguarding Lead

#### **ORGANISATIONAL RESPONSIBILITIES**

Woldingham Nursery Class will be initially responsible for the implementation of the Safeguarding Policy and may designate a certain member of staff to manage the Safeguarding Policy and its implementation.

It is the responsibility of the Safeguarding Lead/ Manager to take appropriate action following any expression of concern and make referrals to the appropriate agency.

Woldingham Nursery Class will ensure that the designated Safeguarding Lead/ Manager participates in regular safeguarding training on an annual basis so that they are aware of the procedures of identifying and reporting suspected cases of abuse and neglect and are up to date with any legal changes.

All staff/ volunteers will be made aware of this Safeguarding Policy and related relevant procedures as part of their induction and their contract of employment.

All staff/ volunteers will be informed and have access to regular training (at least every 2 years with an accredited provider, either in person or virtual) as required to update their knowledge on safeguarding. More information can be found here; Training - Surrey Safeguarding Children Partnership (surreyscp.org.uk)

Woldingham Nursery Class will work in accordance to guidance and good practice from the Surrey Safeguarding Children Partnership. More information can be found at: <a href="Surrey Safeguarding Children Partnership">Surrey Safeguarding Children Partnership</a> (surreyscp.org.uk)

### Safeguarding Lead/ Manager Responsibilities

Woldingham Nursery Class will ensure that all members of staff/ volunteers have timely and relevant safeguarding training.

Training for the Safeguarding Manager can be accessed via the <u>Surrey Children's Service Academy</u>. rom Surrey Safeguarding Children Partnership.

The Safeguarding Manager will take appropriate action following any expression of concern, disclosure or reported incident and make referrals to the appropriate agency.

#### Staff and Volunteer Responsibilities

Any new member of staff or volunteer with direct contact with young people will be taken through this safeguarding policy as part of the induction process and offered training soon after commencing their post.

All staff and volunteers to participate in timely and relevant training.

All staff have a duty to ensure that any suspected incident, allegation or other manifestation relating to child protection is reported using the procedures detailed below in this policy.

If in any doubt about what action to take, employees must seek advice from one of the named Safeguarding Leads/ Managers or in their absence, the CEO or board of trustees.

#### SAFEGUARDING INFORMATION

#### **Definitions of harm**

For the purpose of this policy, Woldingham Nursery Class has defined harm as:

- Neglect the persistent failure to meet the basic physical and physiological needs of the young person that results in serious impairment of their health and development, including the failure to provide adequate food, clothing, shelter and failure to respond to basic emotional needs, such as being cared for when sick.
- Abandonment leaving a child alone and unattended in circumstances that are inappropriate for their age and/ or level of ability.
- Emotional abuse persistent, emotional ill treatment that has a severe adverse effect on the emotional development of children and young people. It may involve conveying to them that they are not wanted, not loved or worthless. It may involve inappropriate expectations (such as taking on the responsibility of an adult within the family) being placed on the young person leaving them frightened and unable to cope. It may also involve the threatening, exploitation or corruption of children and young people.
- Physical abuse hitting, kicking, shaking, slapping, and throwing, scalding, burning, poisoning, drowning, suffocating, or other action intended to cause physical harm or ill health to the child or young person. Physical harm may also be caused when a parent or carer covers up the symptoms of, or deliberately causes ill health to a child or young person within their care.
- Racial abuse any type of verbal or physical abuse that is directed at an individual or group because of their racial or ethnic background.
- Witnessing ill treatment, including domestic abuse of another person- this may impact the health or development of a child or young person.
- Sexual abuse or sexual exploitation forcing or enticing a child or young person to
  participate in sexual activities, whether or not the child or young person is aware or
  has knowledge of what is happening. It includes child prostitution, encouraging
  children or young people to watch or participate in the production of pornographic
  material, online grooming, encouraging children and young people to behave in
  sexual inappropriate ways. Sexual acts include penetrative (rape or buggery) and
  non-penetrative acts such as touching or stroking.

The Sexual Offences Act 2003 defines 'consent' as 'if he agrees by choice and has the capacity to make that choice'. The Act, removes the element of consent for many sexual offences for:

o Children/young people under 16 (including under 13).

- o Children/ young people under 18 having sexual relations with a person of trust (for example: teachers, youth workers, foster carers, police officers).
- o Children / young people under 18 involved with family members over 18. o Persons with a mental disorder impeding choice or who are induced, threatened or deceived.
- o Persons with a mental disorder who have sexual relations with care workers. In relation to young people under the age of 13, consent is irrelevant. The law says 'a child under the age of 13 does not, under any circumstances, have the legal capacity to consent to any form of sexual activity'.

The Police must be informed <u>immediately</u> of any sexual activity involving a child under 13 years of age.

# General safeguarding advice

- Remember not to be a young people's friend, always maintain a professional manner when working with them.
- Do not accept a young person as a friend on any social networking site that you use.
- Always keep a record of any text or email exchanges with a young person (staff will use work telephones where available).
- Always be aware that your comments or actions may be perceived differently than intended, so be sensitive to the situation.
- Do not meet a young person alone, this is for the safety and well-being of the young person but also yourself. Where this is necessary, try to use public spaces for one-to one meetings if you are not meeting in the Woldingham Nursery Class premises.
- Avoid detailed discussions about your personal experiences e.g. drugs, alcohol, sex.
- Never speak to the press about a child or young person without permission from Woldingham Nursery Class.

## **REPORTING PROCEDURES**

In all cases it is vital to take every action which is needed to safeguard the child, children and young person(s). *Immediate* action may be necessary in the following situations;

- If emergency medical attention is required, phone the emergency services or take the child/ young person to the nearest Accident and Emergency department.
- If the child or young person is in immediate danger the police should be contacted by calling 999.
- Any suspicion, allegation or disclosure of abuse or harm must be reported immediately or as soon as practicably possible on the day of the occurrence to your Safeguarding Lead/ Manager.
- Disclosure or evidence for concern may occur in a number of ways including a comment made by a child, physical evidence such as bruising, a change in behaviour or inappropriate behaviour or knowledge.
- The Safeguarding Lead/ Manager must record the concern, with the staff member or volunteer using the appropriate Reporting Form. The Safeguarding Lead/ Manager is responsible for ensuring that a copy of the Incident Report or Request for Support

- referral form is immediately passed onto the most senior person responsible for safeguarding or Surrey Children's Services, C-SPA, details below. This form must be kept strictly confidential and stored securely.
- It is the responsibility of the Safeguarding Manager or in their absence the CEO/ person who has overall responsibility for safeguarding to deal with safeguarding matters. If further referral is necessary, it will either be through Surrey Safeguarding Children Partnership/ Surrey Children's services or the Police.

The Safeguarding Manager, CEO or chairperson of trustees will be responsible for informing the employee who reported the disclosure of any action taken and any outcome if this is appropriate.

It is also the responsibility of the Safeguarding Manager, CEO or chairperson of trustees to ensure any partner agencies involved with the young person are made aware of the disclosure and the action taken where relevant and where information sharing guidance permits this.

It is important to remember that often only when information held by a number of workers is put together, that a picture of child abuse emerges. All staff & volunteers must adhere to the information sharing protocol published by HM Government, adopted by the Children's Trust and endorsed by SSCP. Details can be found here; <a href="Information sharing: advice for practitioners (publishing.service.gov.uk">Information sharing: advice for practitioners (publishing.service.gov.uk</a>). In addition to this, whilst respecting cultural differences, the basic requirements for children is that they are kept safe across social, ethnic and cultural boundaries.

# Responding to a disclosure

If the child or young person is not in immediate danger or requires immediate medical attention, contact;

[insert your own organisation's safeguarding chain of command/ flowchart and contact details], for example

DSL Shirley Stewart manager@woldinghamnursery.co.uk 07920022015

Joint DSL

Karen Chevreau

manager@woldinghamnursery.co.uk

07712590994

**DDSL** 

Fleur Virno

manager@woldinghamnursery.co.uk

#### Other helpful contacts

• Children's Single Point of Access (C-SPA), a front door to Surrey County Council services for children, provides residents and people who work with children in Surrey

with direct information, advice and guidance about where and how to find the appropriate support for children and families. C-SPA is available **9am-5pm**, **Monday** – **Friday** 

Phone: 0300 470 9100

Email: cspa@surreycc.gov.uk

• Emergency Duty Team (EDT), provides an emergency social care service for urgent situations which are out of normal office hours. If your call is not answered, please do leave a message and your contact details for someone to get back to you.

EDT is available 5pm-9am, Monday - Friday, Weekends 24 hours a day.

Phone: 01483 517898

Email: edt.ssd@surreycc.gov.uk

 The LADO Service manages allegations against individuals who work or volunteer with children in Surrey. If you have a concern regarding someone who works with children, please contact the LADO on 0300 123 1650

Email: LADO@surreycc.gov.uk

• NSPCC Helpline 0808 800 5000

## Reacting to a disclosure

- Listen carefully rather than asking leading questions.
- Never *promise* any particular action or NOT to disclose any information shared.
- Allow silence and/or allow child, young person to be upset.
- Try to relate to the age, understanding or special needs of the child or young person.
- Write down carefully the information you have been given as soon as possible, preferably within 24 hours and only including what you have been told.
   Discuss this as soon as possible with the safeguarding lead/ manager.
   Any decision not to tell the parents must be discussed with the safeguarding lead/ line manager unless the child or young person is in immediate danger.

#### Parents/ carers

It is good practice to be as open and honest as possible with parents/carers about any concerns. However, you must not discuss your concerns with parent's/ carer's in the following circumstances:

- Where sexual abuse or exploitation is suspected.
- Where organised or multiple abuse is suspected.
- Where fabricated or induced illness is suspected.
- Where female genital mutilation is a concern.
- In cases of forced marriage.
- Where contacting parents / carers would place a child / young person or others at immediate risk.

## **Operation Encompass**

The nursery has been given the opportunity to take part in a project that will run jointly

between schools and the Metropolitan Police Service. This project is known as Operation Encompass.

Operation Encompass is the notification to schools that a child (under 18) has been exposed to, or involved in, any domestic incident. Children can be significantly physically or emotionally harmed when this is the case and the information received will be used to make sure the right support is available for children and their families. This will ordinarily be done by the start of the next school day.

Operation Encompass will ensure that a specially trained member of the school staff, known as a Designated Safeguarding Lead (DSL), is informed. The DSL can then use the information that has been shared, in confidence, to ensure the wellbeing of the child.

The school will be able to make provisions or adjustments to assist for any difficulties experienced by the child, or the families involved.

We are keen to offer the best support possible to all our pupils and we believe this will be extremely beneficial for all those involved

#### **ESCALATION POLICY (FaST)**

Safeguarding Partners in Surrey have recognised that the needs of Children and their families can often be complex and may require a range of interventions and support that need to be tailored to meet their differing needs and circumstances.

Often there may be no right or wrong solution and quite legitimately practitioners may exercise their professional judgement differently and have differing opinions of what the right approach should be. It is also the case that exceptionally, the needs of some young people and families may not easily fit within our conventional application of thresholds.

It is of vital importance that, children, young people and their families do not become entangled in professional disagreements and that where such disputes do occur, they can be resolved together, with minimum delay.

In reaching a resolution it is essential that at all times, disputes are approached in a considerate manner and one which both respects and seeks to understand the views and concerns of others when engaging with the young person and their family.

The Surrey *FaST* (Finding Solutions Together) resolution process has been agreed with all our partners, as a mechanism for seeking solutions that places the needs of the child and the family at its centre.

The primary aim of the Surrey *FaST* resolution process is that professional disagreements are resolved at the lowest possible level, by those working directly with children and families.

The Surrey *FaST* resolution process recognises that children are best safeguarded when professionals who support them and their families, work well together through timely, respectful, solution-focused, and child centred communication and coordinated action.

The Surrey *FaST* resolution process applies to and should be used by ALL agencies who work with children and families in Surrey.

Safeguarding Partners in Surrey appreciate that it is not always easy to find the right person to talk to in another agency and that professional judgements need to be made when deciding whether or not a response is reasonable and when to move up to the next stage of the process.

The SSCP Business Team are always available to provide support and guidance to agencies, to help with this decision making. They can be contacted at any stage by email at <a href="mailto:partnership.escalation@surreycc.gov.uk">partnership.escalation@surreycc.gov.uk</a>

All key partners have been asked to identify a Single Point of Contact who can assist with this decision making and support colleagues in other agencies to identify the right person to speak with at each stage of the process.

The full procedure can be found here - The Surrey FaST Resolution Process

#### ALLEGATIONS MADE AGAINST STAFF AND VOLUNTEERS

When any form of complaint is made against an employee or volunteer, it must be taken seriously. The complaint should initially be dealt with by the most senior staff member on site at the time the complaint is made. If the complaint is against the most senior member of staff on site, then the Safeguarding Manager, CEO or Chair of Trustees must be informed.

The senior staff member must report the complaint immediately to the Safeguarding Manager giving details of the circumstances. The Safeguarding Manager or CEO may contact the Local Authority Designated Officer. Further information can be found here: 3.2 Managing allegations against people that work or volunteer with children | Surrey Safeguarding Children Partnership (procedures.org.uk). They will attend the site of the allegation to gain an initial account of what has occurred from all relevant parties, including the person against whom the allegation has been made. If this is not possible, contact will be made by telephone. [insert name of group/organisation], will have the right to suspend from duty and/or the premises, any person who is a party to the allegation until a full investigation has been made.

This action does not imply in any way that the person suspended is responsible or is to blame for any action leading up to the complaint. The purpose of any such suspension is to enable a full and proper investigation to be carried out in a professional manner.

It is the responsibility of the Safeguarding Manager, CEO or the Board of Trustees to make the decision as to whether to inform Social Services and/or the Police Child Protection Unit, depending on the nature of the allegation. In matters of allegations against staff or volunteers working in child protection, information must be provided to the local designated officer.

## **CONFIDENTIALITY AND WHISTLE BLOWING**

- Woldingham Nursery Class operates a confidentiality policy. However, under no circumstances will information be kept confidential that raises concern about the safety and welfare of a child or young person.
- Any staff or volunteers with concerns about anybody providing services to children
  and young people should report this to their Line Manager, Safeguarding Manager/
  CEO or trustee board member as appropriate. They will be fully supported
  throughout the process.
- All staff must be aware that they have a professional responsibility to share information with other agencies in order to safeguard children and young people in accordance with the Information Sharing Policy published by HM Government, adopted by the Children's Trust and endorsed by SSCP. The Data Protection Act 1998 and General Data Protection Regulations are not a barrier to sharing

information where a failure to do so would place a child at risk of harm.

 All staff must be aware that they cannot promise a child that they will keep secrets/ not disclose potentially harmful information.

### SAFER RECRUITMENT POLICY STATEMENT

Woldingham Nursery Class will apply the Working Together to Safeguard Children 2018 and SSCP Guidelines using the framework for safer recruitment and employment practice.

This will apply to all staff and volunteers undertaking activities with children and young people including teaching, training or instruction, care or supervision, providing guidance or treatment, fostering and childcare. It could also include specific positions such as school governor, Director of children's social services, and any work carried out in a limited range of specific settings such as schools where children should always be able to build relationships of trust with the people working with them.

The purpose of safer recruitment is to ensure:

- 1. Applicants who may wish to harm adults at risk, children or young people are deterred from applying for jobs or volunteering opportunities.
- 2. Any unsuitable applicants are rejected by scrutinising applications and exploring potential areas for concern at interview
- 3. Unsuitable appointments are not made by having at least one member of the interview panel trained in safer recruitment; carrying out all relevant pre-employment checks\* and ensuring all new staff and volunteers are given an appropriate induction.
- 4. To identify and manage any identified risks.
- 5. Maintain a safe and vigilant culture.

Multi-agency training on safer recruitment is available through the Surrey Children's Service Academy: <u>Safeguarding Learning and Development for Partners - Surrey County Council</u> (<u>surreycc.gov.uk</u>)

\*Disclosure and Barring Service (DBS) Checks

All new staff and volunteers are to have a DBS check before commencing employment. Any failure to disclose convictions may result in disciplinary action or dismissal. Any positive disclosures will be discussed with the Safeguarding Manager, CEO and/or trustees. All this information will be kept on the personnel file. The DBS number and date of processing will be held on a secure database.

A risk assessment will be completed if there is a positive DBS check sent back.

Staff will also have regard to Unconscious bias and professional curiosity

Unconscious Bias in Early Years

 What it is: Unacknowledged beliefs or stereotypes that influence behavior without awareness, often leading to favoring those similar to oneself.

## • How it affects practice:

- Child interactions: Might lead to giving more attention to certain children based on perceived traits, like assuming boys are more active.
- **Expectations**: Influences expectations for children's abilities or behavior based on stereotypes rather than individual potential.
- Assessment: Can distort how a practitioner perceives a child's needs or behaviors.

#### Professional Curiosity in Early Years

• What it is: An essential, active mindset of asking questions, observing, and seeking deeper understanding to go beyond surface-level information.

#### Key aspects:

- Assumption-free assessment: A refusal to accept things at face value, instead testing professional assumptions about children and families.
- Holistic understanding: Gathering information from diverse sources—observations, conversations, other agencies—to form a complete picture of a child's life.
- Asking difficult questions: Being prepared to ask sensitive questions about potential risks like domestic abuse, housing, or mental health.

# Why it's crucial:

- Safeguarding: Helps practitioners recognize vulnerabilities and potential risks of harm by understanding the true context of a child's life.
- Robust assessment: Leads to more thorough and reliable assessments of a child and their family.
- **Inclusivity**: Supports a non-judgmental, empathetic approach that explores situations in a holistic way.

### The Relationship

- Obstacle and solution: Unconscious bias acts as a barrier to professional curiosity;
   biases can prevent practitioners from genuinely seeking the whole truth.
- **Strengthening practice**: Cultivating professional curiosity helps overcome unconscious bias by encouraging practitioners to challenge their own assumptions, gather varied

perspectives, and reflect on their practice with an open, questioning mind.

#### ADDITIONAL RELEVANT POLICIES/ PROCEDURES

This safeguarding policy should be read alongside our organisational policies, procedures, guidance and other related documents. [This may include specific guidance in any of the following areas that can be included as Appendices or a link provided to the full documents where these are stored in a digital location].

• Role description for the designated safeguarding officer • Dealing with disclosures and concerns about a child or young person • Managing allegations against staff and volunteers • Recording concerns and information sharing • Child protection records retention and storage • Code of conduct for staff and volunteers • Behaviour codes for children and young people • Photography and sharing images guidance • Safer recruitment • Online safety • Anti-bullying • Managing complaints • Whistleblowing • Health and safety • Induction, training, supervision and support • Adult to child supervision ratios

Useful resources/information: <u>Homepage - Surrey Safeguarding Children Partnership</u> (<u>surreyscp.org.uk</u>)

Working together to safeguard children 2023: statutory guidance (publishing.service.gov.uk)

<u>Surrey Safeguarding Children Partnership Procedures Manual.</u> | <u>Surrey Safeguarding Children Partnership</u>

Reviewed Sept 2025 Review Sept 2026